|  |
| --- |
| **Lyng Primary School P.E Knowledge Organiser**  |
| **Topic: Netball** | Year 6 | Autumn 2 |





**Enquiry Questions**

* What different types of passes are there?
* What are the best ways of maintaining possession of the ball?
* What areas of the pitch can we shoot from in netball?
* What are the seven different positons and their roles?
* What are the rules of the game?
* Can we transfer skills into a game situation?

|  |
| --- |
| **Key words** |
| **Spelling** | **Definition** |
| Possession  | Having possession of the ball is when your team has control of the ball  |
| Obstruction | When a player who is within 3 feet of on opponent & prevents the player in possession of the ball from any movements. |
| Positions | When players have allocated areas on the pitch to cover. |
| Bounce pass | A type of pass in order to send the ball to a teammate by bouncing the ball to them. |
| Pivot | Selecting a foot to plant to allow you to rotate your body to see different pictures of the game. |
| Chest pass | A type of pass made in basketball, pushing the ball from chest to chest. |



***“Love is playing every game like it’s your last”***

* **Michael Jordan**

**– Mav Levy**

|  |
| --- |
| **Lyng Primary School P.E Knowledge Organiser**  |
| **Topic: Netball** | Year 6 | Autumn 2 |

Learning Outcomes

* To practice and develop a variety of different passes.
* To learn a variety of ways of maintain possession of the ball.
* To shoot with accuracy and in a game situation.
* To gain an understanding of player positions and areas of the pitch that they are allowed to go into.
* To ensure we have an understanding of the rules of the game.
* To put skills from previous lessons into game play.





 