


Unit Objective:

To apply knowledge of key questions, adjectival agreement, conjunctions and intensifiers in Spanish.

By the end of this unit, we will be able to:

- Name and label a map of the Solar System in Spanish.
- Apply the rules of adjectival agreement to describe the Solar System in Spanish.
- Use conjunctions and intensifiers to extend descriptions of the Solar System.
- Ask key questions in Spanish in order to conduct an interview with an astronaut.
- Answer the questions in Spanish in order to present themselves as an astronaut.

It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1, 2, 3 & 4.
- Language introduced from Early Language and Intermediate units such as 'Presenting Myself', 'My Home', and 'Clothes'.
- What an adjective is in English.
- Basic adjectival agreement rules in Spanish from Intermediate units like 'Me presento' and 'La ropa'.

Skills we will develop:

To be able to say and write with improved accuracy short phrases describing the Solar System in the foreign language. Starting to pay more attention to the changes involved in adjectival agreement and applying these rules when using adjectives in different topics and with different language.

Activities we will complete:

The unit starts with the nouns for 10 key elements of the Solar System and quickly moves to longer phrases describing these nouns. There will be plenty of activities in all 4 skills to help understand better the rules connected to adjectival agreement in Spanish and to allow for the development of more complex sentences using conjunctions and intensifiers. Role-play task conducting an interview in Spanish between an astrophysicist and an astronaut.

Grammar we will learn & revisit:

Adjectival agreement. Further work explaining and consolidating how adjectives can (and often do) change spelling in Spanish depending on if the noun they are describing is masculine or feminine.

Phonics & pronunciation we will see:

Recommended phonics focus: **B V CC QU Z**

- **B** sound in **bastante** & **descri**bir****
- **QU** sound in **pequeño** & **por que**
- **V** sound in **Venus** & **vivo**
- **Z** sound in **azul**

Vocabulary we will learn & revisit:

The nouns for the 10 key elements of the Solar System with a range of appropriate adjectives to describe them, as well as a new set of adjectives to describe qualities/character of the astronauts. All listed on the Unit Glossary.

